

KS1



## GEOGRAPHY TEACHING AND LEARNING AT ROBSON HOUSE

At Robson House, we have a topic based approach to the Curriculum. The children study one geography-focused topic each year, chosen carefully to build on previous learning and consolidate key concepts year on year. In addition, relevant aspects of geography are inter-woven into other topics. We aim to inspire children a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. The children gain knowledge about diverse places, people, resources and natural and human environments, together with an understanding of the earth's key physical and human processes. There are maps in every classroom which are used throughout the school year.

Knowledge and skills are central to our geography curriculum design and we teach children key concepts to support and frame future learning.

We have a rich programme of trips. We subscribe to the Islington Artefacts and Books Loan Service and use their resources to support work and are displayed and used by the children as part of their topic work. We are also building our own bank of artefacts, books and other resources. We are introducing individual children's topic boxes which will contain work the children have done. This will go with them throughout the school.

### KEY STAGE 1

Pupils are taught:

- To develop knowledge about the world, the UK and their locality.
- To understand basic subject-specific vocabulary relating to develop knowledge about the world, the UK and their locality.
- To understand basic subject-specific vocabulary relating to human and physical geography.
- To begin to use geographical skills to enhance their locational awareness.
- To interpret a range of sources of geographical information.
- To begin to develop knowledge, skills and understanding about place, locational, human and physical aspects of geography.

### Beautiful Britain

#### Key Knowledge

- Name the four countries of the UK, capital cities and surrounding seas.
- Identify key geographical similarities and differences between the countries.
- Understand the seasonal and daily weather patterns in the UK.
  - Know own address.
- Use basic geographical vocabulary accurately; town, city, village, sea, ocean, United Kingdom, England, Scotland, Wales, Northern Ireland.

#### Key Skills

- Use world maps, atlases and globes to identify countries, continents and oceans.

KEY LEARNING YEAR 1



### Enrichment

- Trip in Local Area
- Regents Park Visit

KEY LEARNING YEAR 2

### Mapping the World

#### Key Knowledge

- Compare characteristics of places eg, park/forest.
- Use basic geographical vocabulary accurately; North, South, East West, map, symbols, direction, position.

#### Key Skills

- Learn how to create a simple map; and use and construct basic symbols in a key.

LKS2



## Enrichment

Visit to European  
Restaurant  
London Wetland  
Centre  
Sea Life London  
Aquarium

## Wonderful Water

### Key Knowledge

- Describe and understand key aspects of the water cycle; evaporation, condensation, precipitation and runoff.
- Understand how clouds and rain are formed.
- Understand key aspects of the water treatment process.
- Explain the causes of flooding and the impact on communities.
- Understand the causes and effects of water pollution.
- Use basic geographical vocabulary accurately; water cycle, evaporation, transpiration, condensation, precipitation, solid, liquid, gas, runoff, atmosphere, biodegradable, non-biodegradable.

### Key Skills

- Use fieldwork to observe, measure, record and present data in relation to rainfall and water usage.



## KEY LEARNING YEAR 3

### Our European Neighbours

#### Key Knowledge

- Explore the geographical similarities and differences between the UK and a region in Europe by investigating human and physical characteristics.
- Understand and describe key aspects of the physical geography of Europe including rivers and mountains.
- Use basic geographical vocabulary accurately; physical features, human features, population, landscape, climate, mountain, hill.

#### Key Skills

- Use maps, atlases and digital/computer mapping to locate European countries and cities and describe the features studied.



## KEY LEARNING YEAR 4

### KEY STAGE 2

#### Pupils are taught:

- To extend their knowledge and understanding beyond the local area to include Europe and other continents including the location and characteristics of a range of the world's most significant human and physical features.
- To develop their use of geographical knowledge, understanding and skills to enhance their locational and place knowledge.
  - To interpret a range of sources of geographical information.
  - To communicate geographical information in a variety of ways.
- To continue to develop geographical skills using maps, atlases, globes and compasses.



UKS2



## Our Vanishing Rainforests

### Key Knowledge

- Discover where rainforests are and locate them on a world map.
- Explore the features of a rainforest and develop an understanding of the four main layers of vegetation.
- Discover the indigenous rainforest tribes and compare their lives with life in modern society.
- Explore the impact humans are having on rainforests
- Use basic geographical vocabulary accurately; tropics, rainforests, deforestation, undergrowth, understory, canopy, emergent layer, habitat, ecosystem, biomes.

### Key Skills

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features.



## Enrichment

Rainforest Exhibit at  
London Zoo  
Trip to Epping Forest

## KEY LEARNING YEAR 6

## Marvellous Maps

### Key Knowledge

- Name and locate cities of the United Kingdom, identifying their physical features, including mountains, and rivers, and land-use patterns; showing changes of over.
- Use basic geographical vocabulary accurately; land use, settlement, economy, natural resources, coordinates, Ordnance Survey, compass, legend, borders, fieldwork,

### Key Skills

- Use maps, atlases, globes and digital/computer mapping to locate cities and describe features.
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

## INTENDED OUTCOME BY END OF KEY STAGE 2

Children will leave Robson House with a keen interest in the world, and a strong sense of place, locally, nationally and globally and the ability to name and locate key places and features. They will have experienced different localities and specific case studies that they can draw on. Children will feel confident using maps, atlases, globes and digital/computer mapping. They will confidently talk about human and physical impacts on the environment.