

FRENCH TEACHING AND LEARNING AT ROBSON HOUSE

At Robson House we teach French as our Modern Foreign Language. It is taught by a specialist teacher for 40 minutes a week across all year groups and classes. Over the course of Key Stage 1 the emphasis is on learning a few key French words and phrases through a series of stories, songs, rhymes, games and role plays with less emphasis on written work. During Key stage 2 the vocabulary and knowledge gained in Years 1 and 2 is built upon gradually in order to develop greater fluency in speaking and reading French. At this stage most of the work is still done orally with some written activities designed to reinforce the learning that has taken place during lessons. Our approach to teaching French covers common phrases, asking and answering questions, practising a variety of dialogues, number work and greetings in Year 3 and progresses to wider conversational vocabulary and cultural understanding by the end of Key Stage 2. The teaching focus is on ensuring spoken and reading accuracy by the end of Key Stage 2 and by making the content fun, children at every level of ability are able to fully engage with, access, and enjoy their learning.

KS1



NATIONAL CURRICULUM CONTENT

Pupils are taught:

- Listen attentively to spoken language and show understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
 - Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
 - Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
 - Appreciate stories, songs, poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
 - Describe people, places, things and actions orally and in writing.
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

KEY LEARNING YEAR 1

Core Learning

- Say the names of common animals.
- Say the names of different types of popular foods.
- Listen to simple stories and songs and join in with actions.
 - Say and use the words yes and no
- Say greetings hello and goodbye and use please and thank you.
 - Count from zero to 10.
- Ask how someone else is feeling and know different ways respond.
- Say the words for emotions including happy, sad, tired, excited, angry and worried.
 - Understand, say and follow simple instructions and commands.
- Say the names of the seven colours and demonstrate their accompanying actions (red, blue, yellow, green, black, white and orange).
 - Say the names of three shapes (circle, triangle and rectangle).
 - Notice shape patterns and am able to continue a sequence.
- Pronounce the sound that the letter 'l' makes in both French and English.
- Understand that individual letters can make different sounds in another language.
 - Make predictions about what the next word in a sentence might be.
- Ask, 'How much is it? And understand that different countries might have different currencies.
 - Prepare and present a short dialogue/role play.
- Use maps and atlases to identify where particular places and geographical features are found.
- Identify the different between, and say the names of the natural and man-made features of a typical seaside town.

KEY LEARNING YEAR 2



LKS2



KEY LEARNING YEAR 3

Core Learning

- Count from zero to 30.
- Say and use the words yes and no.
- Say hi, hello and goodbye.
- Ask how someone is feeling and know possible responses to this question (I am very well, I am well, I am so-so, I am feeling bad).
- Say and follow classroom instructions/commands (listen, look, sit down, stand up, repeat, come here and silence).
 - Ask someone what their name is and introduce themselves.
 - Ask someone how old they are and respond to this question.
- Say the names of 11 colours and demonstrate their accompanying actions.
 - Say the names of different types of foods.
 - Understand and say the days of the week.
 - Understand and say the months of the year.
 - Say the names of seven parts of the body.
- Say five adjectives and use them in written and spoken sentences.
 - Say the sounds of the five vowels as well as the sound of 'y'.
 - Say and use the verbs 'to be' and 'to have'
- Say two quantifiers and use them in written and spoken sentences.
- Say the names of family members and ask and answer questions about these.
 - Say the names of pets.
 - Say the names of hobbies.
- Say and use the connectives 'and' and 'also' in written and spoken sentences.
 - Use a bilingual dictionary.
- Understand and play popular French games including, 'Pétanques'.
 - Say the names of some major cities, ports and airports in France.
- Say and understand the compass points and plan a journey to a French city.
 - Say the names of five means of transport.
- Say expressions to describe the temperature, and use them to describe the climate in France at different times of the year.

KEY LEARNING YEAR 4



Enrichment

- French Food Market
- Visit to French Restaurant
- Celebration of Bastille Day

KEY LEARNING YEAR 6

Core Learning

- Count from zero to 50.
- Recite a short text with accurate pronunciation.
- Understand and use negatives in written and spoken sentences.
- Take part in a simple conversation, asking for and giving directions.
 - Understand key information form a short exchange.
- Understand the purpose of the pause/stalling words and use them in a conversation.
 - Say the days of week and the words for morning, afternoon and evening.
 - Begin to tell the time including using the words for 'o'clock' and 'half past'.
 - Understand a short story containing familiar vocabulary.
 - Match text and pictures from a story.
- Understand when others express likes and dislikes and are able to say their own using 'I like' and 'I do not like'.
 - Express likes and dislikes regarding different food and sporting activities.
- Understand and say comparative statements in French such as, 'Playing football is a more energetic activity than reading.'
 - Memorise and present a short rhyme.
- Identify similarities and differences in eating habits and customs between the UK and France.
 - Say the names of food and drink items eaten for breakfast in France.
- Take part in a role play about breakfast; offering, asking for, accepting and refusing items.
 - Writing a simple shopping list of ingredients.
 - Identify and say the date.
 - Create a short, rhyming poem using weather conditions.
- Understand and use the words, 'here', 'it is' and 'on the corner' in order to give directions.
 - Identify the position of adjectives in a sentences.
- Understand and use the words, 'big' and 'small' in a sentence.
 - Say, 'on the left' and 'on the right'.
- Recognise the similarities and differences between high streets at home and in France and say the names of building on a typical high street.
- Understand and use different adjectives too describe the high street at certain times of the day and on different days of the week.
 - Use 'there is' correctly in a spoken sentence.
- Make simple sentences and manipulate them by changing one element.



KEY LEARNING YEAR 5



INTENDED OUTCOME BY END OF KEY STAGE 2

Children will leave Robson House with a bank of French vocabulary and the confidence to speak and read French. The knowledge they have gained will provide a foundation for learning languages at secondary school and the motivation to do so. It is our view that Modern Foreign Languages form an important part of our broad and balanced curriculum with potential for cross-curricular links to numerous other subjects. It is our aim that by the time the children move on they will have a greater understanding of France and French culture, the desire to continue learning French into the future, and an appreciation of the great enjoyment that learning another language can bring.