



ROBSON HOUSE SPORTS AND PE PREMIUM
2021-2022



ROBSON HOUSE PE PREMIUM: 2021-2022

PE and Sports Premium Funding is a Government initiative that aims to enhance and improve the provision of PE and to increase the activity levels of children in primary schools

There is a fitness session every morning which consists of circuits of the sports pitch toward the daily mile and a team game. Weekly swimming lessons started back in September 2021 and each child goes swimming every other week. The children at Robson House will have full access to external competition across and between boroughs, to build upon the rich success achieved in previous years.

In 2021-2022 all offsite sporting activities have resumed. Year 6 had a six week kayaking and paddle boarding course at Islington Boat Club and games for the older children are back at the Samuel Lithgow Centre which has reopened. Two classes did a six week gymnastics course at Talacre sports centre. All the children have taken part in a 6 week Rebound Therapy trampolining course at Robson House with 6 staff who have been trained in teaching Rebound Therapy. We also had a very successful dance project in conjunction with The Place in the Spring Term 2022. This year for the first time all classes received weekly yoga sessions for half a term with a member of staff who qualified as a children's yoga teacher using money from last years PE and Sports Premium.

Total PE and Sports Premium 2021- 2022: £16,175. Projected spend: £16,000.00

Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide. Any under-spends carried forward from the 2019 to 2020 academic year, and the 2020 to 2021 academic year, will need to be spent in full by 31 July 2022. (DfE June 2021) The total underspend to carry forward is £20,768.25.

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There are five key indicators to consider:

- The engagement of all children in regular physical activity (PA) - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of Physical Education (PE), PA and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all children
- Increased participation in competitive sport

We aim to meet these indicators by

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play for all children during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- continuing the active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school at the end of year 6 able to swim at least 25 metres.

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Our priorities in 2021-2022 are:

1. Provision of swimming additional to statutory requirements
2. Continuation of Dance in the PE curriculum
3. Raising physical activity levels through daily fitness sessions and individual programmes for children and family holiday activities
4. Provide opportunities to increase range of sporting activities accessed by the children
5. Develop OAA activities both on and off site
6. Staff specialist sports training and support
7. Update and complement existing sports and PE resources

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Area of focus	Use of funding and cost	Success Criteria	Impact	Evaluation of impact
Provision of swimming additional to statutory requirements	<p>Extra Staffing Staff training Cover Transport All children have bi-weekly swimming sessions throughout the school year</p>	£3,000 towards cost	<ul style="list-style-type: none"> • NCPE age related expectations for swimming are met • At least one member of staff trains to be a swimming teacher 	<p>All year 6 children leave Robson House being able to swim at least 25 metres. All children leave Robson House being able to swim 25 metres</p> <p>3 of the 4 year 6 children left Robson House being able to swim 25 metres. 2 of the 4 year 6 children are able to use a range of strokes effectively. We were unable to assess how the year 6 children perform safe self-rescue but will ensure the swimming providers teach and assess this next year. The children continued their bi-weekly lessons at Swiss Cottage pool. All the children have made progress including a child who was too scared to get in the pool, now able to put his head under the water and can swim with swimming aids. The children's confidence and technical skills have all improved. There is always at least one member of staff in the pool to support the children directly. We weren't able to access any swimming teaching courses for staff because of location and Covid-19 restrictions. We are training 2 members of staff in the next academic year.</p>

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Area of focus	Use of funding and cost	Success Criteria	Impact	Evaluation of impact
Continuation of Dance in the PE curriculum	<p>A project with The Place and a professional dancer. All the children, in 2 groups will take part in a dance project with a male dancer/ choreographer with additional support from the Outreach team at The Place. A professional film will be made of the process and the final performances This has been funded for the next academic year as well</p>	<p>£4,200</p> <ul style="list-style-type: none"> • Positive response from children to dance as a form of exercise • Increased subject knowledge and confidence of teachers to deliver own dance sessions • Dance performance shared with other children (possibly those from Netley school) and a performance/ film screening with staff, parents and carers 	<p>Employ male and female dance teacher and choreographer as positive role models. Some of the children will have the opportunity to access dance lessons out of school hours</p>	<p>All the children completed the five week dance project with both a male and female dancer/ choreographer which was commissioned on our behalf by the Place. The children were more confident being filmed this year as well as their dance skills improving. They found it useful to look at the footage at the end of each session rather than just seeing the finished film. Their attitude towards the project was positive and each child played an active role and had their own solo parts as well as working as a group. The screenings were held in school with the project leaders and representatives from The Place. The films were shown at the Annual Campus exhibition. The children are keen to do another dance project next year.</p>

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<p>Raising physical activity levels through daily fitness sessions and individual programmes for children and family holiday activities</p>	<p>Resources Staff training External support Family and Individual activities</p>	<p>£1,500</p>	<ul style="list-style-type: none"> • Reduce amount of sedentary behaviour • Increase number of minutes of physical activity on any given day • Improve general health, wellbeing and fitness • Improve attitudes to being physically active as stamina increases and confidence and motivation to engage with physical activity • Improve classroom behaviour and engagement for morning sessions by providing clear break between arriving at school and school-based learning • Staff know and understand OT needs of children 	<p>Intended informal survey and interaction with children will show perceived positive benefits of being physically active</p> <p>Continuous running will show children can run more laps in set time than previous performances. For example in continuing the daily mile</p> <p>It is anticipated that the number of children who continue engagement with outside activities will increase</p> <p>Children’s sensory needs will be incorporated into daily programmes</p>	<p>Bike riding continued to be successful and has become a regular activity in the school week. Almost all the children are now able to ride bikes independently. About half the children consistently chose bike riding in their Friday afternoon choose session. The year 6 children all took part in and passed the Camden cycling proficiency tests. The daily fitness sessions at the beginning of the school day continue to enhance the amount of physical activity that the children take part in each day. General fitness skills, including the daily mile, and games are part of the sessions and if is raining then indoor fitness sessions take place. There were weekly family physical activities during the school holidays that a number of families took part in. These included swimming, bowling, trampolining and crazy golf. Staff continue to work closely with the OT on individual and group programmes which staff deliver throughout the week. Resources have been bought to support</p>
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		<ul style="list-style-type: none">• Children access Sensory Diet• Children take part in the daily mile		these interventions. They are monitored regularly by class teams and formally at the termly review of each child's integrated plan and at the annual EHCP review for those children with an EHCP.

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<p>Provide opportunities to increase range of sporting activities accessed by the children</p>	<p>Hire of specialist facilities both in-door and out-doors multi use games area (MUGA) Equipment Individual activities</p>	<p>£4,500</p>	<p>Children feel confident in a range of different activities beyond those that can be taught in school environment</p> <ul style="list-style-type: none"> • Improved literacy, numeracy and learning through movement in other curriculum areas • Improved skills across a range of team sports and physical activity • Increased confidence in applying new skills in games situations • Children introduced to new types of physical activity during playtimes Develop positive attitudes to a wider range of physical activities 	<p>Children will have experience of using a large sports hall and MUGA Increased understanding of court and pitch markings including simple tactics for attacking and defending Enhanced self-esteem and confidence both individually and collectively when playing as a team. Increased concentration and fitness levels as a result of timetabled activities Children will be able to apply yoga and mindfulness skills learnt in other contexts Children will have access to a specialist gym and teacher Children will have the opportunity to pursue their own</p>	<p>2 of the 4 classes had a weekly gymnastics lesson at Talacre Sports Centre, a local specialist gymnasium with a qualified gymnastics teacher. The children learnt how to use a variety of equipment safely and improved their gymnastics skills. They improved their balancing, jumping and landing skills as well as basic trampolining skills. We are extending this in the next academic year so that all 4 classes have this opportunity. We also pay for a school bus to transport children safely and quickly to and from the venue. This means it is accessible to all the children as some may not be safe to go if they were travelling on public transport. The older 2 classes also used the local youth club MUGA and sports hall. Games sessions were taught there by our PE co-ordinator in a number of different supports including basketball and football. One Year 6 boy, took part in the Camden Primary athletics competition in a number of events. All children had many opportunities to play as part of</p>
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Area of focus	Use of funding and cost		Success Criteria	Impact	Evaluation of impact
			such as Yoga and mindfulness	sporting interests out of school but funded by this grant	<p>a team which helped develop their sportsperson skills.</p> <p>Each child has been allocated £100 to fund a series of sports/PE/ PA sessions over the coming months. So far these include; swimming, cycle training, trampolining and martial arts. We receive Pupil Premium funding for all the children except one. So without this financial support the children would be unable to take part in out of school physical activities.</p>

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Area of focus	Use of funding and cost	Success Criteria	Impact	Evaluation of impact
Develop OAA activities both on and off site	Epping Forest costs Transport Resources Activity Centre costs £3000.00	<ul style="list-style-type: none"> • Collaborative skills developed by children • Resilience and empathy as key outcomes for those that take part • More outdoor learning activities are introduced 	An exploration of experiential learning in an outdoors environment in a new and different context including problem solving and using initiative Build on the very successful gardening project from last 2 years	<p>A very successful whole school day trip to Epping Forest. The children designed and built shelters in the forest in class teams. They took part in team games and individual physical challenges. For some children this was their first experience of being in a forest and they looked for minibeasts and the habitats they live in.</p> <p>Staff continued to carry on with the nature and well being project we started last year. As well as growing our own fruit and vegetables one class took part in 3 allotment sessions in Regents Park.</p> <p>Next year we are hoping to work with a forest school to enhance our outdoor learning offer. We are also incorporating map reading skills as part of our geography curriculum and will use these skills in Epping Forest.</p>

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Area of focus	Use of funding and cost	Success Criteria	Impact	Evaluation of impact
Staff specialist sports training	Fund training for staff to gain qualifications in teaching sports and PE activities £9,500	<ul style="list-style-type: none"> Robson House staff receive recognised sports and PE qualifications in order to deliver a wider range of activities at school 	The children experience a wider range of PE and sporting activities and develop their skills and knowledge in new areas Some children will be introduced and want to do more of specific activities out of school	6 staff were trained in level one rebound therapy which is a therapeutic trampolining intervention. AS a result of this all children had a 45 minutes weekly session for weeks. The children's skills improved, their balance and co-ordination as well as sensory needs being met. 2 staff had further training and completed the level 2 course which is a more general trampolining coaching qualification. Next term each child will have weekly trampolining sessions for half a term. We are also going to be offering individual rebound therapy sessions to individual parents/carers and their child. Support for staff from Camden Learning for PE,PA and sport 2 staff to receive training in teaching football/fitness skills

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Area of focus	Use of funding and cost		Success Criteria	Impact	Evaluation of impact
Update and complement existing sports and PE resources	Buy new sports equipment and playground resources	£11,300	<ul style="list-style-type: none"> Children are encouraged to try new physical activities with a larger range of equipment and resources 	Children's physical skills and wellbeing will improve Increased understanding of court and pitch markings including simple tactics for attacking and defending	Over the year we have been updating and increasing our PE and games resources. These include new bicycles, helmets and tricycles as well as footballs, balance equipment and new mats for the trampoline. The cycling skills of the children continue to improve despite many of them not having access to a bike outside of school.

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Priority	Amount Allocated	Amount Spent	Surplus/Deficit/ Allocation	Notes
Provision of swimming additional to statutory requirements	£3,000	£2,872	Surplus £128	School bus so all children can attend Weekly lessons for summer term so swimming available all year round
Continuation of Dance in the PE curriculum	£4,200	£4,200	None: allocation spent	Dance project with The place for 2021-2022 and 2022-2023
Raising physical activity levels through daily fitness sessions and family holiday activities	£1,500	£1,400	Surplus £100	Holiday family activities eg trampolining, bowling and swimming OT recommended resources for individual children
Provide opportunities to increase range of sporting activities accessed by the children	£4,500	£4,580	Deficit £80	School bus for gymnastics so all children can attend Gymnastics lessons Hire of gym and coach Local youth club MUGA hire for games School bus and kayaking lessons Individual sporting opportunities for all children

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Develop OAA activities both on and off site	£3,000	£2,981	Surplus £19	Coach for whole school trip to Epping Forest and hire of scout campsite for the day Gardening equipment and plants
Fund training for staff to gain qualifications in teaching sports and PE activities	£9,500	£9,716.52	Deficit £226.52	6 staff trained in delivering level one rebound therapy training 2 staff trained in rebound therapy level 2 (trampoling) 2 staff training as swimming assistant teacher 2 staff to training football and fitness Support from Camden Learning
Update and complement existing sports and PE resources	£11,300	£11,140	Surplus £160	Bicycles and helmets PE and games resources Trampoline mats
Total (s)	£37,000	£36,889.52	Surplus £180.48	

Summary	
Sport and PE Premium carried over from 2019-2020	£8,805.64
Sport and PE Premium carried over from 2020-2021	£11,962.61
Total carried over until July 2022	£20,768.25
Sports and PE Premium 2021-2022	£16,175
Total amount including carry over	£36,943.25

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Total Expenditure for PE and Sports premium 2021-2022

Total amount including carry over from 2019-2020, 2020-2021, and budget for 2021-2022

£36,943.25

Total amount spent 2021-2022

£36,889.52

Surplus

£53.73