

# **Remote Learning at Robson House**

## **Remote Education Provision**

Robson House is and has been open to all children throughout the global pandemic.

Our remote learning offers individual bespoke programmes according to the needs of the child.

Remote learning is available to children who are unable to come to school either as a result of closing a bubble, self-isolation, children who are clinically vulnerable or when family circumstances mean their child is unable to attend school during the lockdown.

## **The Remote Curriculum**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as Science and P.E.

## **Remote Learning time each day**

We expect that remote education (including remote teaching, individual mentoring sessions and independent work) is available for the following number of hours each day, if appropriate for that child: Key stage 1 children - 3 hours. Key stage 2 children - 4 hours.

## **Accessing Remote Education**

Each child will be provided with a box of learning resources including books, reading books, pencils, art and craft materials and other resources relevant to the individual child.

We are using Google Classroom as the main digital platform for our online remote education. We also use Zoom and Mathletics. (There are live lessons, pre-recorded lessons and work set all of which is available on google classroom. Individual logins for Google Classroom and Mathletics are given out).

If a child doesn't have a device to access online remote learning we will lend chrome books. The family mentors have liaised with each family to establish if a device needs to be borrowed from school. The device, along with the box of resources will be delivered to children's home if they are unable to take them

home at the end of the school day. The family team will support parents/carers if they require help with an internet connection. Staff keep a list of devices lent and when returned.

For an individual child who is unable to attend school for longer than the 10 day isolation period, the family team will deliver and collect printed materials, resources and completed work weekly.

### **How will children be taught remotely?**

We have a combination of the following approaches according to the children's developmental needs

- Live teaching (online lesson)
- Recorded teaching (recordings made by teachers or BBC Bitesize and CBBC)
- Printed paper packs and other resources produced by staff
- Reading books and other resources will be sent home
- Commercially available websites supporting the teaching of specific objects or areas
- Individual live mentor sessions
- Whole class live music lessons taught by music specialist
- Whole class French lessons taught by French specialist
- Key stage 2 children have at least five one hour live lessons
- Key stage 1 children have at least three half hour live lessons
- Social Group with CAMHs workers

Each child will have an individual timetable

### **Engagement and Feedback**

- Children should attend online sessions on time and complete any work set by the class team
- Parents and Carers need to ensure that their child is online and ready to learn at the agreed time
- Please let your family mentor know if your child is unable to attend a scheduled session
- A register will be kept for every live session
- We will check daily on children's engagement with remote education and offer any support if needed

If engagement is a concern the family mentors will have a conversation with parents/carers and inform relevant professionals. For example, if there is an

allocated social worker. If it doesn't improve the Heads of School will discuss with the parents/carers any barriers and possible solutions to overcoming these. We recognise that all the children attending Robson House have social, emotional and mental health needs, which may make accessing remote learning difficult. This is why each child has a bespoke offer with support from the class team, learning mentors and family mentors.

### **Assessment**

Feedback can take many forms and may not always mean extensive written comments for each child.

The children will be given immediate feedback during live sessions and any work submitted will be assessed by the class team and fed back to the children.

### **Self-Isolating Children**

The vast majority of the remote education for children at Robson House will take place when a bubble is closed and everyone in the bubble is self-isolating. Family mentors will support parents/carers in accessing remote learning especially online. Packs of equipment and chrome books, if necessary, will be delivered to children's homes on the first day of a self-isolating period.

For individual children who are self-isolating he/she will be given a timetable showing when live learning will take place and will have a combination of work packs and online learning.