Robson House sports and PE premium 2020-2021

PE and Sports Premium Funding is a Government initiative that aims to enhance and improve the provision of PE and to increase the activity levels of children in primary schools

There is a fitness session every morning which consists of circuits of the sports pitch toward the daily mile and a team game. Unfortunately, the swimming lessons had to stop mid-March as the swimming pool was closed as a result of the lockdown. As of 01.12.2020 the swimming pool is still closed. Weekly swimming lessons will start again as soon as facilities reopen and the children at Robson House will have full access to external competition across and between boroughs, to build upon the rich success achieved in previous years.

Clearly 2020-2021 continues to be an unsettled and challenging year and PE and Sport provision at Robson House has changed as a result of the Covid 19 pandemic. The information provided here, needs to be read in the context of the wider societal concerns and the lack of access to swimming pools, gyms and competitive sporting opportunities.

Total PE and Sports Premium 2020– 2021: £16,194 Projected spend: £16,000.00 (Clearly the Covid 19 pandemic has affected all PE and Sporting provision at Robson House, and all expenditure and costings have been impacted on a result.)

Schools must use the funding to make additional and sustainable improvements to the quality of the physical education (PE), physical activity and sport they provide. This includes any carried forward funding from the 2019 to 2020 academic year, which must be spent by 31 March 2021. (DfE October 2020) There are 5 key indicators to consider:

•providing targeted activities or support to involve and encourage the least active children

•encouraging active play during break times and lunchtimes

•establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered

•adopting an active mile initiative

•raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Our priorities in 2020-2021 are:

1. Support from PE consultant to work on whole school PE and Physical Activity
2. Provision of swimming additional to statutory requirements
3. Continuation of Dance in the PE curriculum
4. Raising physical activity levels through daily fitness sessions and individual programmes for children
5. Provide opportunities to increase range of sporting activities accessed by the children
6. Develop OAA activities both on and off site (This is currently on hold because of the Covid- 19 outbreak)

| **Area of focus** | **Use of funding and cost** | | **Success Criteria** | **Impact** | **Evaluation of impact** |
| --- | --- | --- | --- | --- | --- |
| Support from PE consultant to work on whole school PE and Physical Activity | Specialist PE consultant | £2,500 | * Improved teacher confidence, knowledge and understanding * Expansion of Physical Activity on offer at Robson House | Children’s gymnastics skills will improve, and staff confidence will be enhanced in teaching PE, Physical Activity and Emotional Wellbeing |  |
| Provision of swimming additional to statutory requirements | Extra Staffing  Staff training  Cover  Transport | £3,000 towards cost | * NCPE age related expectations for swimming are met * At least one member of staff trains to be a swimming teacher | All year 6 children leave Robson House being able to swim at least 25 metres.  All children leave Robson House being able to swim 25 metres |  |
| Continuation of Dance in the PE curriculum | A project with The Place and a professional dancer. All the children, in 2 groups will take part in a dance project with a male dancer/ choreographer with additional support from the Outreach team at The Place. A professional film will be made of the processand the final performances | £2,500 | * Positive response from children to dance as a form of exercise * Increased subject knowledge and confidence of teachers to deliver own dance sessions * Dance performance shared with other children (possibly those from Netley school) and a performance/ film screening with staff, parents and carers | Employ male dance teacher and choreographer as a positive role model.  Some of the children will have the opportunity to access dance lessons out of school hours (Covid -19 permitting) |  |
| Raising physical activity levels through daily fitness sessions and individual programmes for children | Resources Staff training External support  Individual activities | £2,500 | * Reduce amount of sedentary behaviour * Increase number of minutes of physical activity on any given day * Improve general health, wellbeing and fitness * Develop positive attitudes to a wider range of physical activities such as Yoga and mindfulness * Improve attitudes to being physically active as stamina increases and confidence and motivation to engage with physical activity * Improve classroom behaviour and engagement for morning sessions by providing clear break between arriving at school and school-based learning * Staff know and understand OT needs of children * Children access sensory diet   Children take part in the daily mile | Intended informal survey and interaction with children will show perceived positive benefits of being physically active  Continuous running will show children can run more laps in set time than previous performances. For example in continuing the daily mile  It is anticipated that the number of children who continue engagement with outside activities will increase  Children will be able to apply yoga skills learnt in other contexts  Children’s sensory needs will be incorporated into daily programmes |  |
| Provide opportunities to increase range of sporting activities accessed by the children | Hire of specialist facilities both in-door and out-doors multi use games area (MUGA)  Equipment  Individual activities | £2,500 | * Children feel confident in a range of different activities beyond those that can be taught in school environment * Improved literacy, numeracy and learning through movement in other curriculum areas * Improved skills across a range of team sports and physical activity * Increased confidence in applying new skills in games situations * Children introduced to new types of physical activity during playtimes | Children will have experience of using a large sports hall and MUGA  Increased understanding of court and pitch markings including simple tactics for attacking and defending  Enhanced self esteem and confidence both individually and collectively when playing as a team.  Increased concentration and fitness levels as a result of timetabled activities |  |
| Develop OAA activities both on and off site  (This is currently on hold because of the Covid- 19 outbreak) | Camp costs  Transport  Resources  Forest school  Activity Centre costs | £3000.00 | * Collaborative skills developed by children * Resilience and empathy as key outcomes for those that take part * More outdoor learning activities are introduced | An exploration of experiential learning in an outdoors environment in a new and different context including problem solving and using initiative  Build on the very successful gardening project from last year |  |

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| **Priority** | **Amount Allocated** | **Amount Spent** | **Surplus/Deficit** | **Sports and PE Premium Allocation** |
| Support from PE consultant to work on whole school PE and Physical Activity | £2,500.00 |  |  |  |
| Provision of swimming additional to statutory requirements | £3,000.00 |  |  |  |
| **Continuation of Dance in the PE curriculum** | £2,500.00 |  |  |  |
| Raising physical activity levels through daily fitness sessions | £2,500.00 |  |  |  |
| Provide opportunities to increase range of sporting activities accessed by the children | £2,500.00 |  |  |  |
| Develop OAA activities both on and off site | £3,000.00 |  |  |  |
| Total (s) | £16,000 |  |  | £16,194 |