| **Area of focus** | **Use of funding and cost** | **Success Criteria** | **Impact** | **Evaluation of impact** |
| --- | --- | --- | --- | --- |
| Developing gymnastics sequences with outside agency | Talacre GymGym teachersTransport Out of school individual classes | £2,000-00 | * Improved attainment in gymnastics against age and ability related expectations
* Improved teacher confidence, knowledge and understanding
 | Children’s gymnastics skills will improve, and staff confidence will be enhanced in teaching gymnastics | Continued progress was made by all children evidence is captured through PE curriculum assessments by staff.The quality of the gymnastic lessons continued to be consistently good. |
| Provision of swimming additional to statutory requirements | Hire of poolStaffing Cover Transport  | £2,000.00 towards cost | * NCPE age related expectations for swimming are met
 | All year 6 children leave Robson House being able to swim at least 25 metres.All children leave Robson House being able to swim 25 metres | Evidence is captured through assessments by staff and swimming instructors. All children who left Robson House could swim with the majority being able to swim 25 metres. |
| Continuation of Dance in the PE curriculum | Appointment of a short-term dance teacher that has appropriate experience and teaches out of school individual classes also | £2,000.00 | * Positive response from children to dance as a form of exercise
* Increased subject knowledge and confidence of teachers to deliver own dance sessions
* Dance performance shared with other pupils (possibly those from Netley school or as part of a joint performance) and with staff, parents and carers
 | Employ male dance teacher as a positive role model. Some of the children will have the opportunity to access dance lessons out of school hours | Children continued to show positive responses in dance lessons and 2 classes performed a group dance performance for the Christmas production which was attended by all families.2 children attended dance lessons out of school for a term.The staff received 2 INSET sessions from a dancer at The Place and staff confidence in teaching dance increased as a result. |
| Meeting the wider PE National curriculum requirements.Provide opportunities to increase the range of sporting activities accessed by the children | Payment for hall and outdoor space hire in order to meet National Curriculum requirements | £2,000 | * Improved literacy, numeracy and learning through movement in other curriculum areas
* Improved skills across a range of team sports and physical activity
* Increased confidence in applying new skills in games situations
 | Enhanced self esteem and confidence both individually and collectively when playing as a team.Increased concentration and fitness levels as a result of timetabled activities | Progress in reading and writing across the school is evident to all teachers.Strategies to increase literacy levels were implemented through physical activities. |
| Raising physical activity levels through daily fitness sessions | Resources and external consultant support | £3,500.00  | * Reduce amount of sedentary behaviour
* Increase number of minutes of physical activity on any given day
* Improve general health and fitness
* Develop positive attitudes to a wider range of physical activities such as Yoga and other well being activities
* Improve attitudes to being physically active as stamina increases and confidence and motivation to engage with physical activity
* Improve classroom behaviour and engagement for morning sessions by providing clear break between arriving at school from home and school-based learning
* Staff know and understand OT needs of children
* Children access sensory diet
* Children take part in the daily mile
 | Intended informal survey and interaction with children will show perceived positive benefits of being physically activeContinuous running will show children can run more laps in set time than previous performances (For example the introduction of the daily mile)It is anticipated that the number of children who continue engagement with summer holiday activities will increaseChildren will be able to apply yoga skills learnt in other contextsChildren’s sensory needs will be incorporated into daily programmes | The school also once again took part in the British Nutrition Foundation National Healthy Eating Week which helped them understand the importance of healthy eating, drinking plenty of water, having enough sleep and daily exercise.Staff worked with OT to incorporate programmes to support children’s sensory needs and zones of regulations. Children are more able to use these strategies in other aspects of their learning.All children had mindfulness lessons which gave them relaxation and calming techniques. |
| Provide opportunities to increase range of sporting activities accessed by the children | Hire of specialist facilities both in-door and out-doors multi use games area (MUGA) | £2000.00 | * Children feel confident in a range of different activities beyond those that can be taught in school environment
 | Children will have experience of using a large sports hall and MUGAIncreased understanding of court and pitch markings including simple tactics for attacking and defending | Children have increased their skill base and application in a range of differing contexts in both competitive and collaborative environments |
| Increased opportunities to take part in inter school competition | StaffingTransportCSSA membership | £500.00 | * Increased number of competitions made accessible to our children
* Undertake match reports after competitions during literacy sessions
 | Children will gain a deeper understanding of the competitive aspects of inter school competition | 2 children took part in the Camden primary schools athletics competition8 children took part in a Primary SEMH football tournament.Children reported back positively on their competitive experiences and were very proud of their achievements. |
| Develop OAA activities both on and off site | Camp costsTransportActivity Centre costs | £2000.00 | * Collaborative skills developed by children
* Resilience and empathy as key outcomes for those that take part on trip
 | An exploration of experiential learning in an outdoors environment in a new and different context including problem solving and using initiative | An informal survey showed 100% of children want to repeat the trips and would encourage others to attend. Children took risks tackling new experiences.All year 6 left Robson House having passed cycling proficiency and with more confidence in their skills |

**Total PE and Sports Premium 2018– 2019: £16,190 Projected spend: £16,000.00**