

Remote Learning at Robson House

January 2021

Remote Education Provision

Robson House is, and has been, open to all our pupils throughout the global pandemic.

Our remote learning offers individual bespoke programmes according to the needs of the child.

Remote learning is available to any child who is unable to come to school, whether this is because they are clinically vulnerable, or as a result of us closing a bubble, self-isolation, or family circumstances that mean the child is unable to attend school during the lockdown.

The Remote Curriculum

We teach the same curriculum remotely as we do in school wherever this is possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as Science and P.E.

Remote Learning time each day

We expect that remote education (including remote teaching, individual mentoring sessions and independent work) is available for the following number of hours each day, if appropriate for that child: Key Stage 1 children, 3 hours and Key Stage 2 children, 4 hours.

Accessing Remote Education

Each child is provided with a box of learning resources including work books, reading books, pencils, art and craft materials and other resources relevant to the individual child.

We are using Google Classroom as the main digital platform for our online remote education. We also use Zoom and Mathletics. (There are live lessons, pre-recorded lessons and set work, all of which is

available on google classroom. Individual logins for Google Classroom and Mathletics are given out).

If a child doesn't have a device to access online remote learning we lend them a Chromebook. The family mentors liaise with each family to establish if a device needs to be borrowed from school. The device, along with the box of resources is delivered to children's home if they are unable to take them home at the end of the school day. The family team support parents and carers if they require help with an internet connection. Staff keep a list of devices lent and when returned.

For an individual child who is unable to attend school for longer than the 10-day isolation period, the family team deliver and collect printed materials, resources and completed work weekly.

How are children taught remotely?

Each child has an individual timetable. (See example below.) This involves a combination of the following approaches according to the children's developmental needs

- Live teaching (online lesson)
- Recorded teaching (recordings made by teachers or BBC Bitesize and CBBC)
- Printed paper packs and other resources produced by staff
- Reading books and other resources sent home
- Commercially available websites supporting the teaching of specific objects or areas
- Individual live mentor sessions
- Whole class live music lessons taught by music specialist
- Whole class French lessons taught by French specialist
- Key stage 2 children have at least five one-hour live lessons
- Key stage 1 children have at least three half-hour live lessons
- Social Group with CAMHs workers

Engagement and Feedback

- A register will be kept for every live session.
- Children are expected to attend online sessions on time and complete any work set by the class team.
- Parents and carers are asked to ensure that their child is online and ready to learn at the agreed time.
- Parents and carers are also asked to let their family mentor know if a child is unable to attend a scheduled session.
- We check daily on children's engagement with remote education and offer any support if needed.

If engagement is a concern the family mentors have a conversation with the parents or carers. They also inform relevant professionals, for example, if there is an allocated social worker.

If engagement doesn't improve the Heads of School discuss with the parents or carers any barriers and possible solutions to overcoming these. We recognise that all the children attending Robson House have social, emotional and mental health needs, which may make accessing remote learning difficult. This is why each child has a bespoke offer with support from the class team, learning mentors and family mentors.

Assessment

Feedback can take many forms and does not always mean extensive written comments for each child.

Children are given immediate feedback during live sessions and any work submitted is assessed by the class team and fed back to the children.

Self-Isolating Children

The vast majority of the remote education for children at Robson House takes place if a bubble is closed and everyone in the bubble is

self-isolating. Family mentors support parents and carers in accessing remote learning, especially online. Packs of equipment and Chromebooks, if necessary, are delivered to children's homes on the first day of a self-isolating period.

Any child who is self-isolating is given a timetable showing when live learning will take place and has access to a combination of work packs and online learning.

Remote Learning Individual Child's Timetable

Monday		Tuesday		Wednesday		Thursday		Friday	
9:30 – 10.00 Spelling Look, Say, Cover, Write & Check Practise your new spelling words by completing the 'Look, Say, Cover, Write and Check' Activity.		9:30 – 10.00 Spelling Pyramid words Write your spelling words in the shape of a pyramid.		9:30 – 10.00 Spelling Rainbow Words Write your spelling words with coloured pencils. Make each letter a different colour.		9:30 – 10.00 Spelling Silly Sentences Write 3 or more sentences that use all of your spelling words.		9:30 – 10.00 Spelling Picture Words Draw a picture and hide your spelling words in the picture.	
10:00 – 11:00	LIVE LESSON English- Google Classroom	10:00 – 11:00	LIVE LESSON Music - Zoom Start 9.45 Followed by PSHE- Google Classroom	10:00 – 11:00	LIVE LESSON Maths- Google Classroom	10:00 – 11:00	LIVE LESSON English- Google Classroom	10:00 – 11:00	LIVE LESSON Maths- Google Classroom
TAKE A SHORT BREAK									
11:15 – 12:00	Phonics- Complete activities on Google Classroom	11:15 – 12:00	Guided Reading- Complete questions on Google Classroom	11:15 – 12:00	Phonics- Complete activities on Google Classroom	11:00 – 12:00	Guided Reading- Complete questions on Google Classroom	11:15 – 12:00	Phonics- Complete activities on Google Classroom
12:00 – 13:00 LUNCH									
13:00 – 13:45	Zones of Regulation Complete activities on Google Classroom	13:00 – 13:45	Log onto Mathletics and complete the activities we have assigned to you	13:15 – 13:45	LIVE LESSON French	13:00 – 13:45	Creative Learning Project	13:00 – 13:45	Creative Learning Project
14:00 – 15:00	LIVE LESSON Social Group- Google Classroom	14:00 – 15:00	LIVE LESSON Science- Google Classroom	14:00 – 15:00	Mentoring with learning mentor Over Zoom	14:00 – 15:00	LIVE LESSON Topic- Google Classroom	14:00 – 15:00	LIVE LESSON Social Skills Group- Google Classroom

Google Classroom Login:		Password:	
Mathletics Login:		Password:	