



ROBSON HOUSE

Anti-Bullying Policy

Policy Owner	Robson House
Approving Body	Management Committee
Date Approved	January 2020
Effective Date	January 2020
Review Date	January 2023

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School Ethos

Our school is a place where every person has the right to be themselves, to be included and to learn in a safe and happy environment.

We are committed to providing a caring, friendly, respectful and safe learning environment for all of our children. We promote an inclusive ethos that focuses on respecting one another and celebrating difference and diversity.

Bullying and prejudice-based language of any kind, involving children, adults towards children, staff or parents are unacceptable and will not be tolerated at our school.

We understand the devastating and lasting effect being bullied can have on some children and we will deal with all incidents equally seriously, quickly and effectively, whether it has taken place in or outside of school.

Preventing and tackling bullying is part of our work to support children's social and emotional development and to be recognised as a healthy school.

School Responsibilities

We are aware of our statutory responsibilities in regards to preventing and tackling bullying as set out in

(i) Section 89 of the Education and Inspections Act 2006:

- Every school must have measures to encourage good behaviour and prevent all forms of bullying amongst children. These measures should be part of the school's behaviour policy which must be communicated to all children, school staff and parents;
- Head teachers can discipline children for poor behaviour that occurs even when the child is not on school premises or under the lawful control of school staff.

(ii) Equality act 2010

We are committed to eliminating discrimination, harassment and victimisation through addressing prejudice and prejudice based bullying. This is part of the Public Sector Equality Duty which is required under the Equality Act 2010 and covers these protected characteristics; disability, gender, race, religion or belief, sexual orientation, gender reassignment, pregnancy and maternity.

We take our responsibility for meeting the Public Sector Equality Duty (Equality Act 2010) seriously and take active steps to

-eliminate unlawful discrimination, harassment, and victimisation
-advance equality of opportunity between people who share a protected characteristic and people who do not share it;

-foster good relations between people who share a protected characteristic and people who do not share it.

(iii) Safeguarding children and young people-Children Act 1989

- A bullying incident will be addressed as a child protection concern when there is 'reasonable cause to suspect that a child is suffering, or is likely to suffer, significant harm'. Where this is the case, the school staff will report their concerns to Camden Local Authority
- Even where safeguarding is not considered to be an issue, we will draw on a range of external services to support the child who is experiencing bullying, and to tackle any underlying issue which has contributed to a child engaging in bullying.

(iv) Criminal law

- Bullying in itself is not a specific criminal offence. However some types of harassing, threatening behaviour or communications, could be a criminal offence, for example under the Malicious Communications Act 1988, it is an offence for a person to send an electronic communication to another person with the intent to cause distress or anxiety or to send an electronic communication which conveys a message which is indecent or grossly offensive, a threat or information which is false and known or believed to be false by the sender.
- If staff feel that an offence may have been committed they will seek advice from the police.

(v) Bullying outside school premises

- Head teachers have a specific statutory power to discipline children for poor behaviour when they are outside of the school premises and not under the lawful control or charge of a member of school staff
- This could relate to bullying incidents occurring anywhere off the school premises, such as on school or public transport or outside local shops
- Where bullying outside school is reported to school staff, it should be investigated and acted on.
- The Headteacher should also consider whether it is appropriate to notify the police or local authority
- If the misbehaviour could be criminal or poses a serious threat to a member of the public, the police should always be informed.

Aims and Purpose of the Policy

Bullying of any kind is unacceptable and will not be tolerated at our school. At our school the safety, welfare and well-being of all children and staff is a key priority. We take all incidences of bullying seriously and it is our duty as a whole school community to take measures to prevent and tackle any bullying, harassment or discrimination.

We actively promote values of respect and equality and work to ensure that difference and diversity is celebrated across the whole school community. We want to enable our children to become responsible citizens and to prepare them for life in 21st Century Britain. These values reflect those that will be expected of our children by society, by other schools they attend and beyond in the world of work or further education and training.

We are committed to tackling bullying and regularly monitor, review and assess the impact of our preventative measures.

Definition of Bullying

Bullying is hurtful or unkind behaviour which is deliberate and repeated. Bullying can be carried out by an individual or a group of people towards an individual or group. The **STOP** acronym can be applied to define bullying – **Several Times On Purpose**.

The nature of bullying can be:

- **Physical** – such as hitting or physically intimidating someone, or using inappropriate or unwanted physical contact towards someone
- **Attacking property** – such as damaging, stealing or hiding someone's possessions
- **Verbal** – such as name calling, spreading rumours about someone, using derogatory or offensive language or threatening someone
- **Psychological** – such as deliberately excluding or ignoring people
- **Online** – such as using text, email or other social media to write or say hurtful things about someone

Bullying can be based on any of the following things:

- **Race** (racist bullying)
- **Religion or belief**
- **Culture or class**
- **Gender** (sexist bullying)
- **Sexual orientation** (homophobic or biphobic bullying)
- **Gender identity** (transphobic bullying)
- **Special Educational Needs (SEN) or disability**

- Appearance or health conditions
- Related to home or other personal situation
- Related to another vulnerable group of people

No form of bullying will be tolerated and all incidents will be taken seriously.

Reporting bullying

CHILDREN WHO ARE BEING BULLIED: If a child is being bullied they are encouraged to not retaliate but to tell someone they trust about it such as a friend, family member or trusted adult. They are also encouraged to report any bullying incidents in school:

- Report to a member of staff
- Tell a *friend* who in turn can help them tell a teacher or staff
- Tell an adult at home
- Report anonymously
- Call Child Line to speak with someone in confidence on 0800 1111

Reporting – roles and responsibilities

STAFF: All school staff have a duty to report bullying, to be vigilant to the signs of bullying and to play an active role in the school's measures to prevent bullying. If staff are aware of bullying, they should reassure the children involved and inform their class teacher.

The following staff members are anti-bullying leads: Carla and Heshan.

SENIOR STAFF: The Senior Leadership Team and the Executive Head teacher have overall responsibility for ensuring that the anti-bullying policy is followed by all members of staff and that the school upholds its duty to promote the safety and well-being of all young people. In addition to the designated anti-bullying leads. Aly and Darryl are the Senior Leaders responsible for anti-bullying.

PARENTS AND CARERS: Parents and carers should look out for potential signs of bullying such as distress, lack of concentration, feigning illness or other unusual behaviour. Parents and carers should encourage their child not to retaliate and support and encourage them to report the bullying. Parents and carers can report an incident of bullying to the school either in person, or by phoning or emailing the

school office (020 3772 0370. admin@camden-plss.camden.sch.uk) or a member of staff

Parents and Carers can also talk to their Child and Family mentor, (Debbie or Dean), or the School Social Worker (Carla).

CHILDREN: Children should not take part in any kind of bullying and should watch out for signs of bullying among their peers. They should never be bystanders to incidents of bullying, but should offer support to the victim and, if possible, help them to tell a trusted adult.

Responding to bullying

When bullying has been reported, the following actions will be taken:

- Staff will record the bullying on an incident reporting form.
- Designated school staff will monitor incident reporting forms analysing and evaluating the results
- Designated school staff will produce reports summarising the information, which the executive head teacher will report to the Management Committee
- Staff will offer support to the target of the bullying in discussion with the child's class teacher. Individual meetings will then be held with any target of bullying to devise a plan of action that ensures they are made to feel safe and reassured that the bullying is not their fault.
- Staff will pro-actively respond to the child who is showing bullying behaviour who may require support. They will discuss with the target's class teacher to devise a plan of action
- Staff will inform parents or carers and where necessary involve them in any plans of action
- Staff will assess whether any other authorities (such as police or the local authority) need to be involved, particularly when actions take place outside of school

Bullying outside of school

Bullying is unacceptable and will not be tolerated, whether it takes place inside or outside of school. Bullying can take place on the way to and from school, before or after school hours, at the weekends or during the holidays, or in the wider community. The nature of online bullying in particular means that it can impact on children' well-being beyond the school day. Staff, parents and carers, and children must be vigilant to bullying outside of school and report and respond according to

their responsibilities as outlined in this policy. For more information see the school's E-Safety and Safeguarding policies.

Abusive Language

Abusive or offensive language is not acceptable and will not be tolerated. This type of language can take any of the forms of bullying listed in our definition of bullying. It will be challenged by staff and recorded and monitored on our abusive incident forms. Follow up actions and sanctions, if appropriate, will be taken for children and staff found using any such language. Parents and Carers are often informed of any such language being used.

Prejudice – based incidents

A prejudice-based incident is a one-off incident of unkind or hurtful behaviour that is motivated by a prejudice or negative attitudes, beliefs or views towards a protected characteristic or minority group. All prejudice-based incidents are taken seriously and recorded and monitored in school, with the head teacher regularly reporting incidents to the governing body. This not only ensures that all incidents are dealt with accordingly, but also helps to prevent bullying as it enables targeted anti-bullying interventions.

School Initiatives to prevent and tackle bullying

We use a range of measures to prevent and tackle bullying including:

- A child-friendly anti-bullying policy and poster is displayed around the school. It helps to promote children's understanding of and adhering to the anti-bullying policy.
- The PSHE programme of study includes opportunities for children to understand about different types of bullying and what they can do to respond and prevent bullying
- School assemblies to help raise children' awareness of bullying and derogatory language
- Difference and diversity are celebrated across the school through diverse displays, books and images. The whole school participates in events including Anti-Bullying Week, Black History Month and LGBT History Month
- The school values of equality and respect are embedded across the curriculum to ensure that it is as inclusive as possible
- Stereotypes are challenged by staff and children across the school
- Our Learning Together Plan which is based on our rights and responsibilities is displayed around the school and is regularly used with individual children and class groups when thinking about behaviour

- Restorative approaches which provide support to targets of bullying and those who show bullying behaviour
- Children are involved in developing school-wide anti-bullying initiatives through consultation with groups e.g. School Council, or class groups
- A full copy of this policy is freely available to parents and carers on request and a copy is on the Parents and Carers noticeboard and on the school website
- The development of a School Kindness Policy and resources

Training

The Senior Management Team is responsible for ensuring that all staff receive regular training on all aspects of the anti-bullying policy

Monitoring and Reviewing

The Executive Head teacher is responsible for reporting to the Management Committee (and the Local Authority where applicable) on how the policy is being enforced and upheld. Members of the Management Committee are in turn responsible for monitoring the effectiveness of the policy, via the Executive Head teacher's report and by in – school monitoring such as meetings with School Council

The policy is reviewed every 3 years, in consultation with the whole school community including staff, children, parents, carers and members of the Management Committee.