

ROBSON HOUSE PE PREMIUM IMPACT EVALUATION: 2016-17

| Area of focus | Use of funding and cost | | Success Criteria | Impact |
|--|---|-----------------------------|--|--|
| Developing gymnastics subject knowledge and understanding of staff | BG Gymnastics course Supply cover to release staff | Funded by Camden £500-00 | <ul style="list-style-type: none"> • Improved teacher confidence, knowledge and understanding • Improved attainment in gymnastics against age and ability related expectations | Children's gymnastics skills have improved and staff confidence has increased in teaching gymnastics |
| Provision of swimming additional to statutory requirements | Hire of pool Staffing Cover Transport | £1,000.00 towards cost | <ul style="list-style-type: none"> • NCPE age related expectations for swimming are met | All year 6 children leave Robson House being able to swim at least 25 metres. All children leave Robson House being able to swim 20 metres |
| Continuation of Dance in the PE curriculum | Appointment of a short term dance teacher that has appropriate experience | £1,000.00 | <p>Increased subject knowledge and confidence of teachers to deliver own dance sessions</p> <p>Positive response from children to dance as a form of exercise</p> <p>Dance performance shared with other pupils (possibly those from Netley or as part of a joint performance) and with staff , parents and carers</p> | A male dance teacher was employed as a positive role model. The children responded positively to the lessons and three of the children are now accessing dance lessons out of school |

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| Improve literacy skills through PE and sport | Cost of provision | Free provided by Arsenal Doubles | Improved literacy attainment Ability for children to build relationships with external providers | The literacy content of the Arsenal Doubles allowed children to access literacy through a topic they are interested in. Strong links have been developed with AFC and older KS2 children have attended games at the Emirates Stadium and played there themselves. As a result the children's self-esteem and confidence increased |
| Raising physical activity levels through daily fitness sessions | Resources and external consultant support | £1,500.00 | Reduce amount of sedentary behaviour Increase number of minutes of physical activity on any given day Improve general health and fitness Develop positive attitudes to a wider range of physical activities such as Yoga and Pilates Improve attitudes to being physically active as stamina increases and confidence and motivation to engage with physical activity Improve classroom behaviour and engagement for morning sessions by providing clear break between arriving at school from home and school based learning Staff know and understand OT needs of children Children access sensory diet | Informal survey and interaction with children shows perceived positive benefits of being physically active Continuous running shows children can run more laps in set time than previous performances Number of children who continue engagement with summer holiday activities Children able to use skills learnt in Yoga out of the lessons Children's sensory needs are incorporated into daily programme |

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| Provide opportunities to increase range of sporting activities accessed by the children | Hire of facilities | £1000.00 Samuel Lithgow | Children feel confident in a range of different activities beyond those that can be taught in school environment | |
| Increased opportunities to take part in intra and inter school competition | Staffing Transport CSSA membership | | Increased number of competitions made accessible to our children Undertake match reports after competitions during literacy sessions | |
| Develop OAA activities both on and off site | Camp costs Transport | £600.00 £600.00 | Collaborative skills developed by children Resilience and empathy as key outcomes for those that take part on trip | |

Total PE and Sports Premium 2016 – 2017: £7,642.00 Projected spend: £7,650.00