



ROBSON HOUSE

Drugs Policy

Approving Body	Robson House Management Committee
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DRUGS POLICY

INTRODUCTION

Staff responsible for drugs issues: The Curriculum Lead is responsible for the development, monitoring and review of the drug education curriculum, supporting and training staff and liaising with any external agencies to support the curriculum.

The Executive Head teacher has overall responsibility for drugs issues including managing drug-related incidents, liaising with the Police and other external agencies, including support services. The Heads of school are responsible for developing, monitoring and reviewing the drugs policy.

LINKS TO OTHER POLICIES

This policy should be read in conjunction with the following policies; PSHE and Citizenship, Health and Safety, Behaviour, Safeguarding and Administration of Medicines

DEFINITION OF DRUGS

The guidance describes drugs as: “A substance people take to change the way they feel, think or behave”.

This refers to legal and illegal drugs

- Drugs that are illegal (those controlled by the Misuse of drugs Act 1971) such as ecstasy, cannabis, crack/cocaine, heroin and LSD, ketamine, Novel Psychoactive Substances (NPS- formally known as “legal highs”) GHB, anabolic steroids and khat
- Drugs that are legal to use but are covered by some legislation such as selling to under 18 year olds including alcohol, tobacco, e-cigarettes, shisha and volatile substances (solvents)
- Drugs that are legal to use and buy such as poppers, caffeine drinks
- Over the counter and prescription medicines
- And other drugs such legal highs/Novel Psychoactive Substances that are illegal to sell for human consumption and e-cigarettes that currently have no restrictions (although laws about selling to under 18s and use in public places are to be put in place)

*Nitrous Oxide is not illegal under the Misuse of Drugs Act but is illegal to produce, supply, sell or import for human consumption under the Psychoactive Substances Act 2016

Definitions of other key words

Drug use describes any drug taking. Any drug use can potentially lead to harm, including through intoxication, breach of the law or school rules, or future health problems.

Drug misuse is drug taking which leads to social, psychological, physical or legal problems through intoxication, regular excessive consumption and/or dependence.

WHY A POLICY IS NEEDED

We understand that drugs play a part in the lives of every one of us and recognise that drug use and misuse can have a serious effect on health, wellbeing and academic achievement. We have a crucial role to play in drug prevention and education. The DfE advises all schools to have an up to date policy.

Primary aged children need to be protected from the harm that drugs can cause and it is our responsibility to give them the knowledge and skills to be able to be healthy and keep safe.

Camden advises that all schools have an up to date policy which is part of being a healthy school.

HOW THE POLICY WAS DEVELOPED AND THE CONSULTATION PROCESS

This policy was drafted by the Head of School, following advice from Camden's Health and Wellbeing team and discussed at a staff INSET, which included all the teaching and non-teaching staff. Children from Year 6 and members of the school council were consulted about the content of drug education and responses to drug-related incidents. Parents are asked their views at an annual parent's workshop on drug education.

We have taken account of key national and local guidance including:
Programme of Study produced by PSHE Association September 2014
DfE and ACPO Drugs Advice for Schools January 2012
Guidance on developing a drugs policy Camden LEA 2005
Non-statutory framework for PSHE and citizenship National Curriculum 1999

APPROACH TO SAFEGUARDING PUPILS FROM DRUG AND ALCOHOL HARMS

As part of being a healthy school we take a proactive and whole school approach through

- Teaching a planned drug education programme through PSHE and citizenship and science that equips children with the knowledge and skills they need
- Considering carefully our responses to drug-related incidents
- Having clear school rules and sanctions related to drugs
- Providing access to specialist support and advice for children at risk of drug-related harm and those with drug or alcohol misuse in the family
- Providing training and support for staff so they feel confident to teach drug education and manage any drug-related incidents
- Raising children's academic achievement and sense of belonging in school

DRUG EDUCATION

Aims of drug education

To give children age appropriate and accurate information about substances (including substances in the home and everyday life, alcohol, tobacco, medicines, volatile substances and illegal drugs) and help them develop the skills and attitudes to keep safe and make healthy and responsible decisions.

To achieve this, our drug education programme will help children:

- gain knowledge and understanding about the effects and risks and dangers of drugs and correct myths and misunderstandings
- develop skills to make informed decisions, including communication, self awareness, negotiation, finding information, help and advice, helping others and managing situations involving drugs
- develop skills to keep safe and manage situations involving drugs including assessing and avoiding risks, assertiveness and refusal skills and helping others
- explore their own and other peoples' attitudes to drugs, drug use and drug users, including challenging stereotypes and dispelling myths and exploring media and social influences

Where is it taught in the curriculum?

Teaching about drugs, alcohol and tobacco is taught mainly through PSHE and citizenship and in Science in Year 6 where it is required in the National Curriculum.

What is taught?

We reflect the requirements and guidance

- in the science national curriculum
- the non-statutory framework for PSHE and citizenship

- The content suggested in Camden's PSHE and Citizenship scheme of work
- And the PSHE Association programme of study

Drug Education in Science

Year 6 have to be taught to recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Non- statutory guidance

Pupils should learn how to keep their bodies healthy and how their bodies might be damaged- including how some drugs and other substances can be harmful to the human body.

Pupils might work scientifically by: exploring the work of scientists and scientific research about the relationship between diet, exercise, drugs, lifestyle and health

Drug Education in our PSHE and Citizenship curriculum

Key Stage1 focuses on what are safe and unsafe substances, what medicines are, why people take them and how to take them safely, being ill and getting better and what to do if someone persuades you to take something dangerous

Key Stage 2 focuses on what a drug is (legal and illegal), the effects and risks of drugs particularly tobacco (including shisha) and alcohol, managing peer influences and resisting pressure to take risks and be able to make safe decisions.

Our curriculum ensures that we are covering both the statutory requirement in science to teach Year 6 to recognise the impact of drugs on the way their bodies function and the non-statutory science guidance to teach Year 6 how some drugs and other substances can be harmful to the human body and the relationship between diet, exercise, drugs, lifestyle and health.

The attached scheme of work shows what is taught in each Year group. Objectives and key learning intentions are set for each lesson, and on medium term plans. Drug education focuses on knowledge and understanding, skills and attitudes and the teaching programme ensures that there is progression from reception to Year 6 with topics and issues included which are appropriate to the age and maturity of children.

The drug education curriculum is reviewed as part of the annual PSHE and citizenship review led by the Curriculum Lead and based on children and teacher comments.

How it is taught (including involving external organisations)

A wide range of active teaching methods are used that enable children to learn skills to be safe and healthy, discuss their views, explore their own and other peoples' attitudes and values about drugs, as well as learn key information about the effects and risks of drugs and practice skills to stay safe if involved in a drug-related situation. Such activities include role play, discussions, debates, case studies, quizzes, research and games. Children work individually, in pairs, in small groups and with the whole class, mixing up so that they experience working with lots of different children in the class, as well as in friendship groups.

All classes establish clear ground rules to ensure that children discuss opinions with respect and listen to one another as well as ensuring that children and teachers do not disclose personal information.

Who teaches Drug Education?

Drug education is taught by the class teacher, learning mentors or members of the family team. There are occasions that we might involve an external organisation or the school nurse for their expertise. When external organisations are used, the lessons are planned with them and the teacher is always present. We check the organisation and ensure they have the necessary skills

and experience to deliver drug education to primary aged children. We use the Camden protocol for external organisations.

How children' learning is assessed

Children' progress in drug education is assessed as part of PSHE and citizenship assessment and Science assessment. Children' knowledge, attitudes and skills are assessed through a range of methods including end of topic self assessment and teacher assessment.

How drug education is monitored and evaluated

Monitoring and evaluation help to plan future lessons and to review the teaching programme and improve the quality of teaching and learning.

The Curriculum Lead is responsible for monitoring and evaluation. A range of methods are used including lesson observations and looking at children's work. Teachers use the scheme of work to monitor what they are covering and record whether they make changes.

Children and teachers evaluate the drug education programme through completing end of topic evaluations and specific evaluations of outside contributors.

TRAINING AND SUPPORT FOR STAFF

All staff who teach drug education participate in training through a range of activities including: staff INSET, Camden training, team teaching and observing other teachers. We take advantage of the support, advice and training provided by Camden's Health and wellbeing team.

Information and teaching strategies gained from training are shared with other staff through staff meetings and INSET

The Curriculum Lead has opportunities to develop their skills in planning drug education, through support from Camden's Health and Wellbeing Team.

MANAGEMENT OF DRUGS IN SCHOOL

School's view about the use of drugs

This school does not permit the possession, use or supply of any illegal or legal drug (unless authorized legal drug), which takes place within the school boundaries. This covers; on or near the school premises, within the school day and during term time, on school visits, school journeys and at school social events.

These rules apply equally to staff, children, parents and carers, governors and those working and visiting the school.

Management of authorized legal drugs

This school has agreed that there are some circumstances, when some legal drugs are authorized for use in school. These are prescribed medicines, hazardous chemicals (and solvents) and alcohol.

(i) Medicines

Staff administer medicines at school to children with parental written consent. Details about managing medicines can be found in the administration of medicines policy. The decision to allow children to self-administer medicines rests with the Headteacher

From 1 October 2014 Schools will be allowed to keep a salbutamol inhaler for use in emergencies when a child with asthma cannot access their own inhaler. Although this is not a requirement we have decided to keep an inhaler for emergency use. It is only for children who have written parental consent who have been diagnosed with asthma and prescribed an inhaler or who have

been prescribed an inhaler as reliever medication. Please see our school protocol for using the emergency inhaler as part of our supporting children with medical conditions policy.

Those children in Years 3 to 6 that need inhalers are responsible for their administration and carry them for easy access, and parents complete a permission form. Asthma inhalers for children in other years are kept with the teacher for safe and easy access.

Staff are aware of any serious medical conditions which affect children in their class.

The School Nurse will be informed of any children attending the school with medical conditions. Advice will be sought on ensuring they have an appropriate care plan and that school staff are trained to administer any medication required for the day to day management of their condition in school or during a medical emergency.

(ii) Hazardous chemicals and volatile substances (solvents)

Arrangements for the secure and safe storage of chemicals e.g. for cleaning are set out in the Health and Safety Policy

In the event of a child or adult whom is required to use medical sharps to address the management of their health condition (e.g. insulin or gluco blood testing) a medical sharps disposal bin will be provided. Advice will be sought from the School Nurse regarding the management of the sharps and sharps bin on the school site.

(iii) Alcohol

There are occasions when alcohol is authorised at school during parent's events and staff social events. Staff accompanying children on field trips or school journeys are not permitted to drink when responsible for children.

SMOKING POLICY

We are a smoke free school and staff, parents, children and visitors are not allowed to smoke anywhere on school premises or in sight of the school. Smoke free signage is prominent around our school grounds.

Staff, parents and children who want to give up smoking have access to the free NHS stop smoking service in Camden. The service can be accessed on www.solutions4health.co.uk or contacted on 0800 107 0401, both group and one to one support is available.

We display information about giving up smoking on displays around the school and on parent and staff notice boards.

E-cigarettes (sometimes known as nicotine vaporisers)

Although e-cigarettes are not covered by smoking legislation we are following Camden's approach and not allowing the use of e-cigarettes by children, staff, parents, contractors or visitors on the school premises and including when parents and carers collect their children from school.

MANAGEMENT OF DRUG-RELATED INCIDENTS

Definition of a drug-related incident

In this school, a drug-related incident includes any incidents involving any drug that is unauthorized and therefore not permitted within the school boundaries.

Drug related incidents in a primary school rarely involve illegal substances but can involve: Children smoking cigarettes in school, a parent/carer collecting their child whilst drunk, children selling cigarettes to other children, misusing another children's asthma inhaler, disclosing concern about a family member who has a drug problem, giving medicines to another pupil, a member of staff with information about the illegal sale of cigarettes at a local shop, the school keeper finding

used syringes in the playground, a member of the public phoning the school to say they have seen children smoking in Camden.

School responses to drug-related incidents

In all drug-related incidents the following principles will apply:

- the head teacher and deputy will be informed immediately
- All situations will be carefully considered before deciding on the response
- The needs of the pupil(s) will always come first, whilst also taking account of the needs of the school as a whole
- Parents/carers will be involved at an early stage and throughout any investigation
- Support agencies, including the police will be involved as appropriate and in keeping with legal requirements
- A range of responses will be considered including disciplinary and counselling/supportive responses.
- Any action taken will be in line with the school's behaviour policy.
- Decisions about the response will depend on the severity of the situation, whether the offence is one of a series or a first time and whether the person involved is putting themselves and others at risk. The Headteacher, in consultation with key staff will decide whether a disciplinary and/or counselling action should take place.
- Incidents will be reported to the Chair the Management Committee

Possible responses might be:

(i) Support and counselling

If a pupil has a concern about drugs or has been involved in a drug related incident or is themselves at risk of drug misuse, we will seek support from our Social Worker and if appropriate refer to a specialist agency

(ii) Sanctions

Where a school rule related to drug use, is broken, sanctions will be given. The type of sanction will depend on the nature and degree of the offence. Decisions about sanctions will be made by the Headteacher and consistent with the behaviour policy.

Procedures for managing incidents

Reporting a drug-related incident

All drug-related incidents are reported to the Executive Head teacher

Although there is no legal obligation to report an incident involving drugs to the police, we will inform Police immediately any incident involving a suspected illegal drug. Incidents involving legal drugs will remain school matters, although we will contact Trading Standards or the Police about the sale of tobacco, alcohol and solvents to under age students, from local shops.

Recording the drug-related incident

All drug-related incidents are recorded using a drugs incident form. The form is given to the Executive Head teacher and kept confidential in the school office.

In all drug-related incidents the Headteacher, in consultation with key staff, will decide on the responses, including the use of sanctions and/or counselling and support.

It is very rare for primary-age children to misuse drugs in school, however we believe it is important to be prepared should such an incident occur.

Medical emergencies when a pupil is unconscious as a result of drug use

Staff with first aid qualifications should be called immediately but the children not left alone. The pupil will be placed in the recovery position and an ambulance called immediately. Parents/carers will be informed immediately.

Intoxication, when a pupil is under the influence of a drug

The pupil will be removed to a quiet room and not left alone. The first aider and Headteacher called. The pupil will be helped to calm down and medical assistance sought immediately. Parents/carers will be informed and called to the school.

Discovery/observation

When a person is discovered using, supplying or holding a substance that is not permitted on school premises and which is described in this policy.

If the substance is suspected to be illegal, staff can take temporary possession of it

- it will be confiscated, in the presence of a second member of staff as witness
- the sample will be sealed in a plastic bag with details of the date and time of the seizure/find and witness present and stored in a secure location (e.g. a safe or lockable container) with access limited to the Head and Deputy Head
- the pupil will be taken to the school office and the Head or Deputy Head called and the children questioned
- the police will be notified immediately, who will collect it and store or dispose of it, in line with locally agreed protocols.
- we will record details of the incident, including the police incident reference number
- we will inform the pupil's parents/carers and they will be asked to come into school, unless it is not in the best interests of the child to do so
- identify any safeguarding concerns and develop a support and sanctions response including internal exclusion whilst investigations are carried out.

If the substance is legal (but unauthorised in school) it will be disposed of or handed to the parent/carer.

Searches

Staff are allowed to confiscate pupil's property, as a disciplinary penalty, where reasonable to do so, including substances, whether legal or not.

If staff find other substances which are not believed to be illegal/controlled drugs these can be confiscated where staff believe them to be harmful or detrimental to good behaviour.

If school staff are unable to identify the legal status of a drug, it should be treated as an illegal drug.

If a member of staff has reasonable grounds for suspecting that a pupil is carrying illegal drugs on them or in their personal property, they will ask the pupil to voluntarily produce the substance, in the presence of two members of staff. In circumstances where a pupil refuses to do this the member of staff will discuss with the Headteacher who may decide to carry out a search in the presence of another member of staff. The Headteacher is the only person authorised to carry out a search, unless they are not the same sex as the pupil and then the Headteacher will authorise a senior member of staff. The search will take place in school or where staff have lawful control of children.

We will keep a record of the search and inform parents if a substance is found, although there is no legal requirement to do this or inform parents before or after a search or seek their consent to search a child.

Teachers can search children's lockers and in circumstances where a member of staff believes drugs have been stored there, they will seek the children's consent and search with a senior

member of staff present. If consent is refused the decision to search will be taken by the Headteacher.

Dealing with drug-taking materials

School site staff make regular checks of the school grounds and know how to deal with drug-taking materials, including needles, in line with health and safety advice.

Children are taught what to do if they come across needles on the school premises and know not to touch needles and to inform a member of staff immediately.

Disclosure when a pupil discloses to a member of staff that he/she has been using drugs, or is concerned about someone else's drug use.

In these situations, staff will be non-judgemental and caring and will show concern for the pupil. Children know that teachers cannot promise total confidentiality. The Executive Head teacher or Heads of School should be informed as soon as possible so that appropriate support can be found.

Suspicion/rumour. Staff should not assume use of drugs on the basis of rumours or behaviour alone. However, if there is a suspicion, evidence will be collected over a period of time before a decision is made to question the pupil(s) involved.

Intoxicated parents/carers

Our schools rules for drugs apply to all people who are on the school premises and we expect that parents/carers will adhere to these rules. If a parent/carer comes to school and appears to be under the influence of drugs or alcohol, they will be asked to leave. If they have come to collect their child, we will sensitively offer to phone for someone else to come and collect the child. If we are concerned that the child is at risk then we will follow the Child Protection procedures.

Needs of children

We are sensitive to the needs of students whose parent/carers or family members have problems with drugs. Where problems are observed or suspected or a pupil discloses problems, we will assess the children's welfare and support needs and if needed, involve external support for the child and, where appropriate, for the family.

CONFIDENTIALITY

Children need to be able to talk in confidence to staff without fear of being judged or told off. The welfare of children will be central to our policy and practice. However, teachers cannot promise total confidentiality in order to seek specialist help if needed. This is made clear to children through the PSHE and citizenship programme. Information about a pupil in relation to drugs will follow the same procedure as for other sensitive information. If teachers have any concerns about the welfare of children, they must inform the Head teacher.

WORKING WITH PARENTS/CARERS

The school welcomes parents/carers who wish to share with us, their concerns about drugs. We involve parents/carers when reviewing the drugs policy and hold regular sessions/workshops to explain what is taught in drug education, as well as give up to date information about drugs and where they can get further information, help and advice.

Parents/carers will be informed immediately if their child has been involved in drug-related incidents. However there may be some exceptional situations where involving the parents may put the child at risk and in these cases, the school will exercise some caution. The decision will be taken by the Headteacher in liaison with the designated child protection officer with the child's welfare a priority.

INVOLVING POLICE

In most cases a drug-related incident will be a school, rather than a police matter. However the school will contact the (put in name of local Police Station) immediately if an illegal (or suspected illegal) drug has been found on the school premises, on a pupil or illegal drug dealing is taking place. We will only call 999 in an emergency.

REVIEWING THE POLICY

This policy is reviewed every two years. Staff, Management Committee Members and the Curriculum Lead will consult with Camden School Improvement Service, school nurse and Heads of School.

If an incident should occur, the policy is reviewed in the light of that incident.

The review will include feedback from the evaluations of drug education, included in the annual review of PSHE and Citizenship.

DISSEMINATING THE POLICY

Parents/Carers are made aware of the policy through workshops and at meetings. The policy is on the school's website, the shared drive and in the Policy file. Management Committee members are made aware of the policy.

External organisations involved in drug education, receive a copy prior to teaching.