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| Area of focus | Action | Use of funding | Cost | Success Criteria | Intended Impact |
| Developing the subject knowledge and understanding of staff | Identify children and staff needs with respect to teaching high quality gymnastic lessons  Attend training in gymnastics learning and teaching  Team plan and teach to develop expertise together  Observe other practitioners in other schools  Use Netley school hall and gymnastics equipment | BG Gymnastics course  Supply cover to release staff  Other courses to be identified by staff and Barry at meeting 14.06.16 | Funded by Camden | * Improved teacher confidence, knowledge and understanding * Improved attainment in gymnastics against age and ability related expectations | 100% of staff identify areas of improved confidence and subject knowledge against initial audit of need  Lesson observations of gymnastics are consistently good to outstanding  Progress made by all children is at least in line with age and ability related expectations – evidence is captured through photo and moving images  Teacher planning for gymnastics is consistent and shows assessment of prior learning and clear progression  School to club link established to provide for further engagement and progression |
| Provision of swimming additional to statutory requirements | ALL children to access once a fortnight provision throughout the year | Hire of pool  Staffing costs  Cover costs  Transport costs  Upskill 1 further teacher in swimming qualification | £1,000.00 towards cost | * NCPE age related expectations for swimming are met * Confidence and competence of children is at a level that enables them to access Borough competitions * Children motivated to take part in swimming as a free time activity beyond the school day | Assessment of swimming ability shows that ALL children meet national expectations  Increased number of children entering inclusive swimming gala  Increased number of children taking part in mainstream swimming gala  Assessment data from swimming teachers shows progress made in terms of swimming attainment  Assessment data and feedback from teachers shows improvement in personal and social skills  Children access at least 1 swimming session or water based activity out of school time and in holidays |
| Raising physical activity levels through daily fitness sessions | Run daily physical activity session for all children at 9.30am everyday  Rota of responsibility of devising and leading activities  Regular upskilling of staff through partnership, planning and team teaching and with Barry Costas, Camden LA and London Sport  Resources provided to staff to continue activities independently  All staff contribute and commit to sessions  Integrate some children into Netley playtime sessions  Parents/ carers session on what is available during summer holidays  Introduce some alternative fitness sessions such as Yoga and Pilates | External PE Consultant – 8 Days with Barry Costas  Provision of teacher’s resources  Equipment to provide for a range of appropriate games and activities from Camden LA and London Sport  Funding for Sobell sessions so school starts up activity for children and then families continue | £2,500.00 towards resources and PE consultant  £300.00 | Reduce amount of sedentary behaviour  Increase number of minutes of physical activity on any given day  Encourage more active forms of travelling to school  Improve general health and fitness  Develop positive attitudes to a wider range of physical activities such as Yoga and Pilates  Improve attitudes to being physically active as stamina increases and confidence and motivation to engage with physical activity  Improve classroom behaviour and engagement for morning sessions by providing clear break between arriving at school from home and school based learning | Children’s physical activity diaries captured over specific weeks 2 /3 times over the year show increased number of minutes per day of physical activity  Parents and carers survey shows increased physical activity beyond school including travel to school  Informal survey and interaction with children shows perceived positive benefits of being physically active  Teachers observations show less incidents in classroom on days where there is more physical activity  Record any additional school to club links beyond gymnastics and swimming  Progress in Race to Rio results compared to previous years  Continuous running shows children can run more laps in set time than previous performances  Number of children who continue engagement with summer holiday activities |
| Introduction of Dance in to PE curriculum | Dance teacher to run Street dance sessions for all children  Teachers to observe sessions to develop own subject knowledge | Appointment of a short term dance teacher that has appropriate experience | £1,000.00 | Increased subject knowledge and confidence of teachers to deliver own dance sessions  Positive response from children to dance as a form of exercise  Dance performance shared with other pupils (possibly those from Netley or as part of a joint performance) and with staff , parents and carers | Survey of teachers shows increased subject knowledge and confidence to work independently without lead dance teacher  Children show positive response in dance sessions and make good progress against national expectations  Lesson observations show improvement in quality of learning and teaching  Children’s progress captured on still and moving images  Children add commentary to short film showing their dance and their feelings about dance |
| Improve literacy skills through PE and sport | Arsenal Double club to be established during summer term  Develop relationship between coach and children engaging them in both football and literacy activities  Link PE and maths activities | Cost of provision | Free provided by Arsenal Doubles | Improved literacy attainment  Ability for children to build relationships with external providers | Formal feedback from external tutors / coaches on relationship with children and improvement in social / personal skills  Improved literacy attainment against baseline assessment and against national expectations |
| Provide opportunities to increase range of sporting activities accessed by the children | Use Lithgow Sports Centre for regular Games session on Thursday afternoons | Hire of facilities  Staff costs to take children  Transport? | £1000.00  Samuel Lithgow | Children feel confident in a range of different activities beyond those that can be taught in school environment | Assessment of progress in new activities against baseline assessment and national expectations where appropriate |
| Increased opportunities to take part in intra and inter school competition | Enter increased number of competitions as appropriate both mainstream and inclusive  Dialogue with Matt Keane to ascertain how to develop competitive opportunities | Staffing  Transport  CSSA membership |  | Increased number of competitions made accessible to our children  Undertake match reports after competitions during literacy sessions | Maintain 100% of KS2 children engaged in an aspect of competition  Children to report back positively on their competitive experience in 1 to 1 meetings  Match and event reports put on school website |
| Develop OAA activities both on and off site | Cycling proficiency  Camping trip with activities to Epping Forest (1 night / 2 days)  Activities meet needs of children such as Equine Therapy | Camp costs  Staffing costs | £1,200.00 | Collaborative skills developed by children  Resilience and empathy as key outcomes for those that take part on trip | Maintain 100% cycling proficiency  Children write up accounts of time away demonstrating what they think they have gained / learnt  Informal survey shows 100% of children want to repeat trip and would encourage others to attend |