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| Area of focus | Action  | Use of funding | Cost  | Success Criteria | Intended Impact |
| Developing the subject knowledge and understanding of staff | Identify children and staff needs with respect to teaching high quality gymnastic lessonsAttend training in gymnastics learning and teachingTeam plan and teach to develop expertise togetherObserve other practitioners in other schoolsUse Netley school hall and gymnastics equipment | BG Gymnastics courseSupply cover to release staffOther courses to be identified by staff and Barry at meeting 14.06.16 | Funded by Camden | * Improved teacher confidence, knowledge and understanding
* Improved attainment in gymnastics against age and ability related expectations
 | 100% of staff identify areas of improved confidence and subject knowledge against initial audit of needLesson observations of gymnastics are consistently good to outstandingProgress made by all children is at least in line with age and ability related expectations – evidence is captured through photo and moving imagesTeacher planning for gymnastics is consistent and shows assessment of prior learning and clear progression School to club link established to provide for further engagement and progression |
| Provision of swimming additional to statutory requirements | ALL children to access once a fortnight provision throughout the year | Hire of poolStaffing costsCover costsTransport costsUpskill 1 further teacher in swimming qualification | £1,000.00 towards cost | * NCPE age related expectations for swimming are met
* Confidence and competence of children is at a level that enables them to access Borough competitions
* Children motivated to take part in swimming as a free time activity beyond the school day
 | Assessment of swimming ability shows that ALL children meet national expectationsIncreased number of children entering inclusive swimming galaIncreased number of children taking part in mainstream swimming galaAssessment data from swimming teachers shows progress made in terms of swimming attainmentAssessment data and feedback from teachers shows improvement in personal and social skillsChildren access at least 1 swimming session or water based activity out of school time and in holidays |
| Raising physical activity levels through daily fitness sessions | Run daily physical activity session for all children at 9.30am everydayRota of responsibility of devising and leading activitiesRegular upskilling of staff through partnership, planning and team teaching and with Barry Costas, Camden LA and London SportResources provided to staff to continue activities independentlyAll staff contribute and commit to sessionsIntegrate some children into Netley playtime sessionsParents/ carers session on what is available during summer holidaysIntroduce some alternative fitness sessions such as Yoga and Pilates | External PE Consultant – 8 Days with Barry CostasProvision of teacher’s resourcesEquipment to provide for a range of appropriate games and activities from Camden LA and London SportFunding for Sobell sessions so school starts up activity for children and then families continue | £2,500.00 towards resources and PE consultant£300.00 | Reduce amount of sedentary behaviour Increase number of minutes of physical activity on any given dayEncourage more active forms of travelling to schoolImprove general health and fitnessDevelop positive attitudes to a wider range of physical activities such as Yoga and PilatesImprove attitudes to being physically active as stamina increases and confidence and motivation to engage with physical activityImprove classroom behaviour and engagement for morning sessions by providing clear break between arriving at school from home and school based learning | Children’s physical activity diaries captured over specific weeks 2 /3 times over the year show increased number of minutes per day of physical activityParents and carers survey shows increased physical activity beyond school including travel to schoolInformal survey and interaction with children shows perceived positive benefits of being physically activeTeachers observations show less incidents in classroom on days where there is more physical activityRecord any additional school to club links beyond gymnastics and swimmingProgress in Race to Rio results compared to previous yearsContinuous running shows children can run more laps in set time than previous performancesNumber of children who continue engagement with summer holiday activities |
| Introduction of Dance in to PE curriculum | Dance teacher to run Street dance sessions for all childrenTeachers to observe sessions to develop own subject knowledge | Appointment of a short term dance teacher that has appropriate experience  | £1,000.00 | Increased subject knowledge and confidence of teachers to deliver own dance sessionsPositive response from children to dance as a form of exerciseDance performance shared with other pupils (possibly those from Netley or as part of a joint performance) and with staff , parents and carers | Survey of teachers shows increased subject knowledge and confidence to work independently without lead dance teacherChildren show positive response in dance sessions and make good progress against national expectationsLesson observations show improvement in quality of learning and teachingChildren’s progress captured on still and moving imagesChildren add commentary to short film showing their dance and their feelings about dance |
| Improve literacy skills through PE and sport | Arsenal Double club to be established during summer termDevelop relationship between coach and children engaging them in both football and literacy activitiesLink PE and maths activities | Cost of provision | Free provided by Arsenal Doubles | Improved literacy attainmentAbility for children to build relationships with external providers | Formal feedback from external tutors / coaches on relationship with children and improvement in social / personal skillsImproved literacy attainment against baseline assessment and against national expectations |
| Provide opportunities to increase range of sporting activities accessed by the children | Use Lithgow Sports Centre for regular Games session on Thursday afternoons | Hire of facilitiesStaff costs to take children Transport? | £1000.00Samuel Lithgow | Children feel confident in a range of different activities beyond those that can be taught in school environment | Assessment of progress in new activities against baseline assessment and national expectations where appropriate |
| Increased opportunities to take part in intra and inter school competition | Enter increased number of competitions as appropriate both mainstream and inclusiveDialogue with Matt Keane to ascertain how to develop competitive opportunities | StaffingTransportCSSA membership |  | Increased number of competitions made accessible to our childrenUndertake match reports after competitions during literacy sessions | Maintain 100% of KS2 children engaged in an aspect of competitionChildren to report back positively on their competitive experience in 1 to 1 meetingsMatch and event reports put on school website |
| Develop OAA activities both on and off site | Cycling proficiencyCamping trip with activities to Epping Forest (1 night / 2 days)Activities meet needs of children such as Equine Therapy | Camp costsStaffing costs | £1,200.00 | Collaborative skills developed by childrenResilience and empathy as key outcomes for those that take part on trip | Maintain 100% cycling proficiencyChildren write up accounts of time away demonstrating what they think they have gained / learntInformal survey shows 100% of children want to repeat trip and would encourage others to attend |